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ABSTRACT

This report summarizes the activities of the Education Consolidation Improvement Act (ECIA) Chapter 2 1985-86 School Library Resources Program, which was designed to provide direct support to District of Columbia Public Schools (DCPS) in their efforts to develop and maintain high-quality library and media resources as an adjunct to their instructional programs. The project background is briefly discussed, and the evaluation procedure, which followed the Planning, Monitoring, and Implementing (PMI) Evaluation Model for Decision-Making developed by the Division of Quality Assurance, DCPS, is described. A discussion of the evaluation results indicates that the program met its two objectives: (1) to implement a videotape instructional television library service in at least 80% of the DCP secondary school library media centers by June 1986; and (2) to plan and initiate the implementation of a videotape instructional television library service in DCP elementary school library media centers by June 1986. The following materials are appended: (1) Evaluation Model Schema; (2) Summary of School Library-Media Specialist Evaluation Questionnaire Results; (3) Summary of Teacher Evaluation Questionnaire Results; (4) Summary of Student Evaluation Questionnaire Results; (5) Instructional Tips--Video System for Elementary Library Centers; (6) Memoranda to Library Media Specialist--Data Collection Procedures; and (7) Feedback--Documentary Information on Program Activities 1985-86. (KM)

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FINAL EVALUATION REPORT

for the

SCHOOL LIBRARY RESOURCE PROGRAM

E.C.I.A. CHAPTER 2

August 1986

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SUMMARY AND FINDINGS

Title

School Library Resources Program

Project Coordinator

Marie Harris

Project Location

Wilkinson Elementary School
Pomeroy Road and Erie Street, S.E.
Washington, D.C.

Target Population

The target population is comprised of the District of Columbia Public School (DCPS) teachers, students and library-media specialists.

Background

Before the Educational Consolidation Improvement Act (ECIA) Chapter 2 was established in 1982, Federal funding for improvement of libraries was provided (since 1965) under the Elementary and Secondary Education Act, originally Title II and amended in 1978 to Title IV-B. During the 1982-83 year, under Chapter 2, the emphasis was on updating the library-media centers. To accomplish this end, the project provided books and other library-media materials, technical assistance, workshops and inservice training, and motivational devices to encourage good use of the centers as well as recognition by schools of their importance. During the 1983-84 year, the emphasis was in two different areas. The first involved a pilot program for computer-managed library-media services. The second emphasis was on the establishment and use of High-Tech Science and Mathematics Information Banks in all school library-media centers. There were also two emphases during the 1984-85 year. The first was on further establishment and use of High-Tech Science and Mathematics Information Banks. The second emphasis was on the planning and implementation of a videotape instructional television library service in identified library media-centers. The 1985-86 School Library Services Program was designed to implement this Videotape Instructional Television Library service in all District of Columbia Public Secondary and Elementary Schools.

Description of Project

The purpose of the School Library Resources Program was to provide direct support to local schools in their efforts to maintain high quality library-media resources as a part of their instructional program. In October 1981, a comprehensive Five Year Plan recommended a library-media needs assessment. The data were collected and the results used to establish priorities for this project in an attempt to help schools meet the minimum standards in school media programs for the Distict of Columbia Public Schools. To accomplish these ends, the project provided books, video and other library-media materials, technical assistance, workshops and inservice training. Also other motivational devices were provided to encourage good use of library-media centers, as well as the recognition by schools of their importance. Planning, initiating, and full implementation of a videotape television library service program for instructional support in all (DCPS) secondary and elementary schools were to be undertaken. This program was to be in place during the 1985-86 school year.

Stated Objectives

A: By June of 1986, the School Library Resources Program will have implemented a videotape instructional television library service in DCP secondary school library-media centers.

B: By June of 1986, the School Library Resources Program will have planned and initiated implementation of a videotape instructional television library service in DCP elementary school library-media centers.

Evaluation

The evaluation follows the Planning, Monitoring, and Implementing (PMI) Evaluation Model for Decision-Making which was developed by the Division of Quality Assurance, District of Columbia Public Schools.

Findings

1. Of the 40 secondary schools sampled for the evaluation, 33 (or 83%) have returned information that clearly substantiates that the Videotape Instruction Television Service Program has been implemented.

2. Of the 30 elementary schools (randomly) sampled, 18 or 60% reported successful initiation of the implementation process of the program.

3. Library-media specialists from all 51 schools were given ample notification by the project coordinator that the program was to be established during the 1985-86 school year.

4. Videotape equipment was received in 94% of secondary and elementary schools. However, many elementary schools either had delays in getting the software materials, or never received them at all.

5. Schools that experienced this problem explored alternative sources and secured software materials to initiate the program.

6. A majority of the library-media specialists (75%) indicated that they have a special area in the library for the Videotape equipment.

7. Eighty-three (83) percent of the library media specialists attended workshops focusing on the use of video equipment and software; and 81% of these said they were very satisfied with the training they received.

8. The majority of library-media specialists (73%) indicated that they trained students to use the equipment and that students used the instructional television service this year.

9. Ninety-four percent (94%) of secondary and 89% of elementary school teachers reported that they were aware of the service and the majority indicated that they used the service this year.

10. The most popular usage was for instructional support and for viewing special research reports (generated through open-ended questions).

11. Other open-ended questions generated teacher responses which indicated overwhelmingly that the library-media specialists were very cooperative with and supportive of their instructional needs. Also, the majority of teachers stated that they used the service more this year than last year.

12. A majority of the responses of both secondary and elementary students suggest that they used the library mostly to learn more about a school subject and that they found the library more useful and helpful this year.

BACKGROUND AND PROJECT DESCRIPTION

Introduction

Purpose - The purpose of the SCHOOL LIBRARY RESOURCES PROGRAM was to provide direct support to local public schools in their efforts to develop and maintain high quality library and media resources as an adjunct to their instructional programs.

Need - In order to meet the mission of the D.C. Public Schools of promoting excellence through a strong instructional program, it is necessary for students and teachers to have readily available, adequate and up-to-date resources and materials. Such support can be provided through well-stocked library media centers.

History - Title II of the Elementary and Secondary Education Act of 1965 P.L. 89-10, provided grants to states for school library resources, textbooks, and other instructional materials. Report No. 143 submitted to the House of Representatives' 89th Congress, 1st session, by Mr. Powell of the Committee on Education and Labor, contained the following statement:

> The Commissioner of Education, commenting on the importance of the school library, subscribed to the view that the school composed chiefly of classrooms is obsolete and that in schools of the future, upward of half of the student's time may be spent in the library, in science laboratories, or in other workrooms where he can search for knowledge, analyze data, reflect upon ideas which he is encountering, and put his hunches and conclusions in writing. (p. 9.)

In the Education Amendments of 1978, H.R.15, P.L. 93-380, Title IV of the Elementary and Secondary Education Act consolidated former educational programs into two parts: Library and Learning Resources (Part B) and Educational Innovation and Support (Part C). Title IV-B in the District of Columbia was administered treating each of the regions as a local education agency (L.E.A.).

In October 1981, The School Media Program in the District of Columbia - Guidelines for Its Operation, was completed. This was prepared by the Department of Library Science, the Educational Media Center and the District of Columbia Association of School Librarians. Writing teams of school librarians had been organized in January 1975 to bring together in one publication, guidelines and statements of purpose of the school library's media program in the District of Columbia. Included in the guidelines were a comprehensive five year plan and suggested quantitative standards for media material and equipment.

Supplementary funding for libraries under ESEA Title IV-B ended in 1982 when ESEA was discontinued. However, the School Library Resources Program, in its present form was included by the DCPS in the ECIA Chapter 2 block grant beginning during the 1982-83 school year. During that year the emphasis was on updating the library services and encouraging greater teacher use of the library-media centers. Both of these aims were met during that year.

Description of the Project

Target Population - The target population consisted of District of Columbia public school (DCPS) teachers, students and library-media specialists.

Staffing - During the fourth year of operation, the only staff member funded by the project was the secretary. However, Library and Media Center directors, librarian-media specialists, subject matter coordinators, teachers and clerical help, paid for with regular budget funds, participated in the program.

Program - The general purpose of the School Library Resources Program in the 1985-86 school year remained the same - i.e to help develop and maintain high quality library media resources. The planning of the High-Tech science and mathematics information banks was done during the 1983-84 school year. The emphasis of the School Library Resources Program during the 1985-86 year involved the planning and implementation of a videotape instructional television library service in DCP secondary and elementary schools. A plan of action for the service was to be developed for identified school library-media centers. Purchase orders for necessary video equipment and software were to be prepared. Participants were to receive guidelines and training on the use of the service equipment and acquaint local school populations about the service for its initial use.

EXTERNAL EVALUATION DESIGN - PLANNING, MONITORING AND IMPLEMENTING (PMI) EVALUATION MODEL FOR DECISION-MAKING

The evaluation process follows the Planning, Monitoring, and Implementing (PMI) Evaluation Model for Decision-Making which was developed by the Division of Quality Assurance, District of Columbia Public Schools. (See Appendix A.) The evaluation design which was developed at the beginning of the project year, consisted of the intended inputs, processes and outcomes on specially designed status report forms. The interim report distributed at the mid-point of the project cycle related, on the status report forms, agreements or discrepancies between intended and observed inputs and processes. This final report includes the interim report data brought up-to-date, plus the agreements and discrepancies between intended and observed outcomes for each objective. Supporting data are included in the appendices. Preceding the PMI status report forms is the results section which summarized the agreements and discrepancies for each objective and states a general conclusion.

EVALUATION RESULTS

The results of the evaluation are summarized in this section. Following the narrative are the inputs, processes, and outcomes presented in the PMI reporting format. Supporting data are in the appendices.

Objective A: By June of 1986, the School Library Resources Program will have implemented a videotape instructional television library service in DCP secondary school library-media centers.

All observed inputs for this objective were in agreement with their intended counterparts. Personnel, such as, the project manager, the project coordinator, public school library-media specialists, regional superintendents, school site library advisory committee members and secretary for the Department of Library Science were all available to be involved in the project. Work areas, for example, school library-media centers and Department of Library Science Offices were observed by the evaluators. Forms, such as for ordering, reporting inventory and data collection were available.

All processes scheduled to occur have taken place as intended. Library-media project materials were stamped and catalogued, and appropriate information concerning the delivery of service was disseminated as planned. Meetings, workshops, and other relevant activities designed to promote the use of the service were executed.

All intended outcomes showed agreement with their respective observed counterparts as scheduled. An analysis of the data from the 35 responding schools (87% return rate) suggests that there has been full implementation and usage of the videotape instructional television program in DCPS secondary schools above and beyond the stated 80% minimum.

Objective B: By June of 1986, the School Library Resources Program will have planned and initiated implementation of a videotape instructional television library service in DCP elementary school library-media centers.

All intended and observed inputs were in agreement. Catalogues and other informational material and video software were prepared. Materials and supplies were available. Also, there was ample space for workshops, meetings and for video equipment and software.

Intended and observed processes, were also in ageement. It was necessary for the project coordinator to plan for the appropriation of monies from regular funds to augment Chapter 2 budget to facilitate the purchase of high quality materials. Orders were completed in February 1986.

Outcomes were also in agreement in all instances. In some schools, however, late arrival of equipment and software prevented the initiation process. Also, a number of schools reported theft of their equipment and expressed the need for improved security.

Summary

The first objective for the 1985-86 school year was concerned with the implementation of a videotape instructional television program in at least 80% of the library-media centers. This objective was met. A large majority of students assessed the program as being useful and very helpful, in addition to providing fun. However, many responses, from teachers and students alike, were directed at upgrading and expanding the content of the software programs.

For example, many students are interested in new instructional tapes giving step-by-step explanation of science projects including the methodology which would help them successfully complete class assignments more independently. Others expressed an interest in Black History programs.

In view of this demand, it is recommended that the existing working committees on videotape selection, solicit input from the student body before convening for decision on software selection.

The second objective was concerned with initiating the implementation of the videotape instructional television program in DCP elementary schools library-media centers. This objective also, has been met. Library-media specialists have expressed very favorable reception of the program and have given participants orientation through workshops, brochures and other informational media. Although a number of schools reported that they did not receive their software materials, they sought alternative sources and secured materials to initiate the program in their schools.

The question of security is a concern in many schools. Therefore, the upgrading of security for the library-media equipment and materials is an immediate need.

Decision

This report will be forwarded to the Project Director, Project Manager, LEA Chapter 2 Director, the Superintendent of the D.C. Public School System, and the School Board to aid them in their decision-making concerning this project.

FINAL EVALUATION REPORT

PLANNING, MONITORING, AND IMPLEMENTING (PMI)
EVALUATION MODEL FOR DECISION-MAKING

Reporting Form

Goal: To provide direct support to local schools in their efforts to develop and maintain high quality library and media resources as an adjunct to their instructional programs

Objective A: By June of 1986, the School Library Resources Program will have implemented a videotape instructional television library service in DCP secondary school library-media centers.

PART I

INPUTS

INTENDED	STATUS	OBSERVED
a. Project manager	Agreement	a. The project manager is listed in the recently updated ECIA, Chapter 2, LEA directory.
b. Project coordinator	Agreement	b. The evaluation team held two meetings with the project coordinator on October 29, 1985 and January 16, 1986 respectively.
c. Secretary	Agreement	c. The secretary was observed working on Library Resources Program material.
d. All DCP secondary school library-media specialists	Agreement	d. The project coordinator submitted to the evaluation team a comprehensive D.C. Public Schools Library Directory, listing library-media specialists by school and type, telephone number, and region.
e. Teachers in all DCP secondary schools	Agreement	e. Names of all teachers in the DCP secondary schools are documented in faculty rosters.

OBJECTIVE A

PART I (continued)

INPUTS

INTENDED	STATUS	OBSERVED
f. Students in all DCP secondary schools	Agreement	f. A listing of the participating schools, included in the Data Resource Book for DCPS, indicates the number of students.
g. Videotape instructional television equipment with color monitors	Agreement	g. Evaluators examined the videotape instructional television equipment.
h. Software including SAT preparation videotape	Agreement	h. Each secondary school received software as determined by an advisory group comprised of library-media specialists, as stated by the coordinator.
i. Printed SAT material to accompany videotape	Agreement	i. SAT type materials were examined by the evaluation team. The project coordinator said she ordered them for every DCP senior high school.
j. Adequate materials and supplies	Agreement	j. The project coordinator verified that there was an adequate amount of materials and supplies.
K. Library-media specialist survey form	Agreement	k. The library-media specialist survey form has been updated and a copy filed in the office of the Division of Quality Assurance.
l. Adequate space for orientation and training	Agreement	l. The project coordinator verified that space was adequate for both orientation and training.
m. Adequate space for video equipment	Agreement	m. Adequate space for video equipment was affirmed also. Some of the library-media specialists expressed concern about security.

OBJECTIVE A

PART II

PROCESSES †

INTENDED	STATUS	OBSERVED
1.1 Library-media specialists will process project material (stamping, cataloguing, etc.).	Agreement	1.1 The project coordinator ascertained that all library-media specialists were asked to stamp "ECIA, Chapter 2" on all Chapter 2 materials.
1.2 Library-media specialists will disseminate information on the availability of the service.	Agreement	1.2 A document, containing evidence of the relevant information disseminated, was examined by evaluators. The project coordinator verified that staff and students were informed through a publicity program mounted by library-media specialists.
1.3 Library-media specialists will train students to operate the equipment.	Agreement	1.3 Small group and individual tutorials for students were offered periodically as indicated in the Department of Library Science guidelines (VTR) submitted to the Chapter 2 evaluators by the project coordinator.
1.4 Library-media specialists will establish schedules for teacher use of the service.	Agreement	1.4 Planned schedules for teacher use was indicated in the VTR document.
1.5 Library-media specialists will encourage use of the service through activities such as displays and bulletin board presentations, newsletters, and lists of units of study correlating with subject matter videotapes.	Agreement	1.5 Contained in the library service guidelines was the documentation of activities planned to encourage the use of the service. These include (a) establishment of a videotape selection committee (Departmental

† Processes numbered to correspond with outcomes

OBJECTIVE A

PART II (continued)

PROCESSES †

INTENDED	STATUS	OBSERVED
		1.5 (continued) chairpersons or CBC Team) to advise on the choice of tapes to be purchased for each school to ensure interest and subject matter relevance, (b) the promotion of Patron's Own Tape (POT) with adherence to basic media selection policy, (c) the circulation of video catalogs to teachers and students.
2.1 The library-media specialists will act as facilitators and coordinators of the services.	Agreement	2.1 The library-media specialists are currently acting as facilitators and coordinators of the services as verified by site visits of the project coordinator. She confirmed that all schools were telephoned to ascertain that the equipment was received and in place.
2.2 The teachers will use the services for instructional support to diversify their teaching strategies and techniques.	Agreement	2.2 The project coordinator verified that teachers have been utilizing the services both as a means of instructional support and for diversification of teaching techniques.
2.3 The students will use the services for drill and practice such as to prepare for the SAT and to reinforce their library skills.	Agreement	2.3 The project coordinator verified that students have had the opportunity to use the service to learn more about the library and to prepare for the SAT.

† Processes numbered to correspond with outcomes

OBJECTIVE A

PART II (continued)

PROCESSES †

INTENDED	STATUS	OBSERVED
2.4 The Division of Quality Assurance, with input from the project coordinator, will develop user surveys for teachers and students.	Agreement	2.4 User survey instruments for teachers and students have been developed and copies are filed in the office of the DQA, Chapter 2.
2.5 Surveys completed by library-media specialists and a sample of teachers and students will be submitted to the DQA at the end of the project year.	Agreement	2.5 The DQA has received the completed library-media specialists' survey forms. Surveys from a sample of 750 teachers and students from 51 schools have also been received. Appendix F contains copies of memoranda describing the data collection procedures.

† Processes numbered to correspond with outcomes

OBJECTIVE A

PART III

OUTCOMES

INTENDED	STATUS	OBSERVED
1. By June 1986, records submitted to the ECIA Chapter 2 Evaluation Team by the School Library Resources Program project coordinator, will show that a videotape instructional television library service has been implemented in DCP secondary schools.	Agreement	1. A sample of 40 schools received questionnaires. Thirty-five (i.e. 87%) responded. With the exception of two schools that reported theft of the equipment, all the respondents reported high percentage of usage for the current year.
2. By June 1986, results of the analysis of surveys submitted to the ECIA Chapter 2 Evaluation Team by the School Library Resources Program project coordinator will show that a videotape instructional television library service is being used by library-media specialists, teachers and students in at least 80% of DCP secondary schools.	Agreement	2. Analysis of the sample data does suggest that there has been full implementation and usage of the instructional television program in secondary schools above and beyond the intended 80% minimum. See Appendices B, C and D for supporting data.

FINAL EVALUATION REPORT

PLANNING, MONITORING, AND IMPLEMENTING (PMI)
EVALUATION MODEL FOR DECISION-MAKING

Reporting Form

Goal: To provide direct support to local schools in their efforts to develop and maintain high quality library and media resources as an adjunct to their instructional programs

Objective B: By June of 1986, the School Library Resources Program will have planned and initiated implementation of a videotape instructional television library service in DCP elementary school library-media centers.

PART I

INPUTS

INTENDED	STATUS	OBSERVED
Inputs a through c are the same as in Objective A.		
d. DCP elementary school library-media specialists	Agreement	d. A listing of all DCP elementary school library-media specialists was provided by the project coordinator.
e. Regional superintendents	Agreement	e. The names of regional superintendents were located in the most recent issue of the District of Columbia Public Schools Data Resource Book.
f. Principals of DCP schools	Agreement	f. Principals are listed in the DCPS Data Resource Book.
g. Catalogues and other informational material on video software	Agreement	g. Vendor catalogues and other relevant materials, on loan to project coordinator for previews, were examined.
h. Adequate materials and supplies	Agreement	h. The project coordinator verified that there was an adequate amount of materials and supplies.
i. Adequate space for workshops, meetings and planning	Agreement	i. The project coordinator stated that meeting and planning space was adequate. The evaluators observed such space in a sampling of schools.

OBJECTIVE B

PART I (continued)

INPUTS

INTENDED	STATUS	OBSERVED
j. Adequate space in library-media centers for video equipment and software	Agreement	j. Adequate space for video equipment software was verified by the project coordinator and observed in a sampling of schools. There was some concern expressed about security.

OBJECTIVE B

PART II

PROCESSES †

INTENDED	STATUS	OBSERVED
1.1 The project coordinator will inform regional superintendents and principals of the project and request their cooperation.	Agreement	1.1 The project coordinator stated that the packet used in September was sent to regional superintendents and school principals. Related documents, dated September 17 and 18, 1985 were examined by the program evaluation team.
1.2 The project coordinator will distribute an assessment instrument to determine which schools have operating videotape equipment with color monitors in the library-media centers.	Agreement	1.2 Program evaluators examined completed assessment forms, dated November through December 1985.
1.3 The project coordinator will analyze the data from the surveys.	Agreement	1.3 The data were analyzed and 100% of the elementary schools now have the equipment. Feedback data forms were examined.
1.4 The project coordinator will prepare purchase orders for necessary video equipment.	Agreement	1.4 The evaluators examined the purchase order for 120 units (2 were for the project office), dated October 21, 1985. Funding for cabinets and monitors came from regular school library funds.
1.5 The library-media specialists will confer with the project coordinator to recommend software for purchase, consistent with established systemwide goals and objectives.	Agreement	1.5 The project coordinator verified the involvement of library-media specialists in workshops for 2 weeks last summer. Evaluators examined the workshop register and have agreed that all regions were represented.

† Processes numbered to correspond with outcomes

OBJECTIVE B

PART II (continued)

PROCESSES †

INTENDED	STATUS	OBSERVED
1.6 The project coordinator will prepare purchase orders for recommended software.	Agreement	1.6 Chapter 2 funds were found to be inadequate to purchase the best quality materials. The project coordinator stated that plans were made to use money from regular funds to augment the Chapter 2 budget. Orders were completed in February 1986.
1.7 The project coordinator will prepare guidelines for use of equipment and materials.	Agreement	1.7 A copy of the guidelines was provided for the evaluation team for verification.
1.8 The project coordinator will conduct workshops to train participants in the use of the video equipment and software.	Agreement	1.8 Workshops have been conducted as planned, i.e. to coincide with the arrival of the videotape equipment and software in the schools. Copies of workshop schedule have been submitted to the evaluation team.
2.1 Participants will acquaint the local school population with the available services and will notify the project coordinator of the manner in which this is to be done.	Agreement	2.1 This process was executed as planned. Copies of the memoranda have been received by the office of DQA.
2.2 If the materials arrive before the end of the year, the library-media specialists will make the services available to clients.	Agreement	2.2 Services were made available to participants. In some schools, however, reported theft of equipment prevented the availability of the services.

† Processes numbered to correspond with outcomes

OBJECTIVE B

PART II (continued)

PROCESSES †

INTENDED	STATUS	OBSERVED
2.3 The Division of Quality Assurance, with input from the project coordinator, will develop questionnaires on the initiation of services.	Agreement	2.3 The questionnaire has been developed and a copy placed on file at the Chapter 2 office.
2.4 Questionnaires completed by participants, will be submitted to the evaluation team by the project coordinator at the end of the project year.	Agreement	2.4 Questionnaires completed by library-media specialists, teachers and students from 51 schools have been received by the Chapter 2 office.

† Processes numbered to correspond with outcomes

OBJECTIVE B

PART III

OUTCOMES

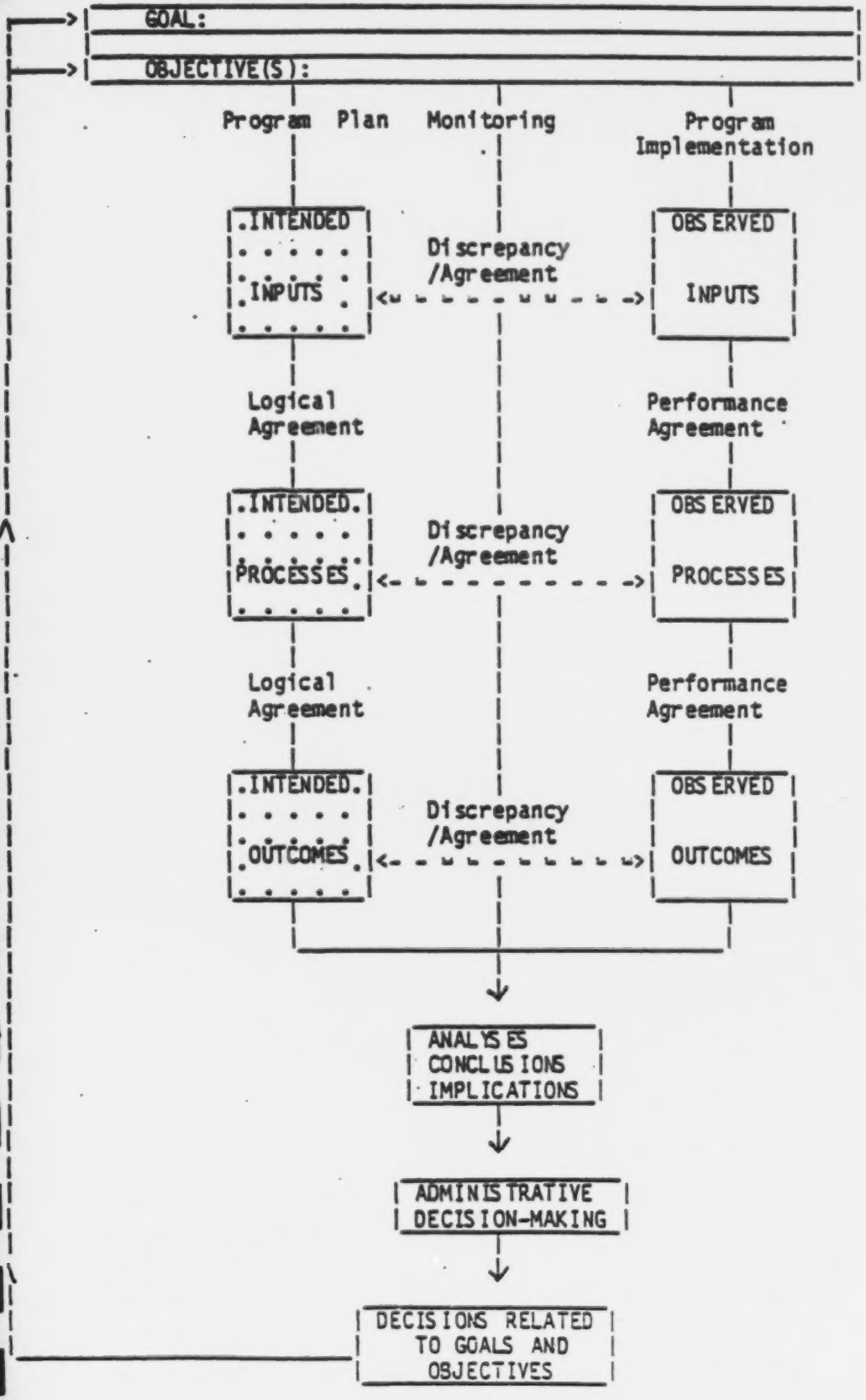
INTENDED	STATUS	OBSERVED
1. By June 1986, a plan of action submitted to the ECIA Chapter 2 evaluation team by the School Library Resources Program project coordinator will show that a videotape instructional television library service in DCP elementary school library-media centers, has been planned.	Agreement	1. A copy of a comprehensive plan of action has been received and filed at the ECIA Chapter 2 office. (See Guidelines and Instructional Tips in Appendices E and G).
2. By June 1986, records submitted to the ECIA Chapter 2 Evaluation Team by the School Library Resources Program project coordinator will show that a videotape and instructional television library service in DCP elementary school library-media centers, has been initiated.	Agreement	2. Of the 30 schools sampled, 18 responded. The data showed that all schools have received the equipment and have given the participants an orientation through workshops, brochures, memoranda and other informational media. These results indicate that the program has been initiated. Some schools have indicated that they have not yet received their software. However, most of these schools' have explored alternative sources and secured materials to initiate the program. See supporting information in Appendix G.

APPENDICES

APPENDIX A

EVALUATION MODEL SCHEMA

EVALUATION MODEL SCHEMA



APPENDIX B

SUMMARY OF
SCHOOL LIBRARY-MEDIA SPECIALIST EVALUATION
QUESTIONNAIRE RESULTS ON INITIATION
AND IMPLEMENTATION OF VIDEOTAPE
INSTRUCTIONAL TELEVISION LIBRARY SERVICE

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

School Library Resources Program
Library-Media Specialist Survey

Name of Library-Media Specialist _____ School _____ Date _____

1. Are you aware of the video tape Instructional Television Library Service program planned for the 1985-86 school year under the ECIA Chapter 2 School Library Resources Program?

|___| Yes |___| No

2a. Has the necessary video tape equipment for the Instructional Television Library Service within your school been received, (i.e. tape machines, color monitors, etc.)?

|___| Yes |___| No

b. If yes, what date was it installed? _____

c. If no, please indicate missing equipment. _____

3a. Is the equipment stored in the Library-Media Center?

|___| Yes |___| No

b. If no, where is it stored? _____

4. Has the software for the Instructional Television Library Service within your school been received?

|___| Yes |___| No

5. Have the guidelines for the use of equipment and materials been received?

|___| Yes |___| No

6.a. Did you attend the workshop(s) focusing on the use of video equipment and software?

|___| Yes |___| No

b. If yes, how satisfied were you with the training you received?

Very Satisfied Very Unsatisfied

5 |___| 4 |___| 3 |___| 2 |___| 1 |___|

7. Were you notified on how the school population should be acquainted with the Instructional Television Library Service?

|___| Yes |___| No

8. Did you acquaint the school population with the available services relating to the Instructional Television Library Service?

|___| Yes |___| No

9. Did you train students to operate the equipment?

|___| Yes |___| No

10. Did the teachers and other staff members in your school use the Instructional Television Library Service this year?

|___| Yes |___| No

11. Did the students in your school use the Instructional Television Library Service this year?

|___| Yes |___| No

12. Comments _____

_____

_____

_____

_____

021886

Prepared by
Division of Quality Assurance

Summary of Library-Media Specialist Survey On
Videotape Instructional Television Library Service
(Number and Percent of Responses)
N=48

1. Are you aware of the Videotape Instructional Television Library Service Program planned for the 1985-86 school year under the ECIA Chapter 2 School Library Resources Program?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
46	96	1	2	1	2	48	100

2a. Has the necessary videotape equipment for the Instructional Television Library Service within your school been received, i.e. tape machines, color monitors, etc.)?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
45	94	2	4	1	2	48	100

3a. Is the equipment stored in the Library-media Center?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
36	75	12	25	0	0	48	100

4. Has the software for the Instructional Television Library Service within your school been received?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
12	25	35	73	1	2	48	100

5. Have the guidelines for the use of equipment and materials been received?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
39	81	7	15	2	4	48	100

6a. Did you attend the workshop(s) focusing on the use of video equipment and software?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
40	83	8	17	0	0	48	100

6b. If yes, how satisfied were you with the training you received?

5		4		3		2		1 Very Unsatis-fied		0 No Response		Total		Mean
#	%	#	%	#	%	#	%	#	%	#	%	#	%	
21	44	11	23	8	16.5	0	0	0	0	8	16.5	48	100	4.34

7. Were you notified on how the school population should be acquainted with the Instructional Television Services?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
36	75	8	17	4	8	48	100

8. Did you acquaint the school population with the available services relating to the Instructional Television Library Service?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
41	86	4	8	3	6	48	100

9. Did you acquaint the school population with the available services relating to the Instructional Television Library Service?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
25	52	20	42	3	6	48	100

10. Did the teachers and other staff members in your school use the Instructional Television Library service this year?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
37	77	8	17	3	6	48	100

11. Did the students in your school use the Instructional Television Library Service this year?

Yes		No		No Response		Total	
#	%	#	%	#	%	#	%
35	73	9	19	4	8	48	100

APPENDIX C

SUMMARY OF TEACHER EVALUATION QUESTIONNAIRE RESULTS OF VIDEOTAPE INSTRUCTIONAL TELEVISION LIBRARY SERVICE

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

School Library Resources Program, ECIA Chapter 2

Teacher Survey

Name of School _____ Date _____

In order to help evaluate the effectiveness of ECIA Chapter 2 funding for the School Library Resources Program, your school has been selected as part of a random sampling of schools to participate in completing a short teacher questionnaire. Please take a few minutes to answer the following questions and return the completed form to your library-media specialist. No names are needed. Thank you for your assistance.

School library-media centers in the DCPS have been setting up videotape Instructional Television Library Services.

1. Have you been aware of such a service in your school's library-media center?

Yes	No
[ ]	[ ]

2. Have you used the service this year?

Yes	No
[ ]	[ ]

3. In which of the following ways have you used the service? Please check all that apply.

a. For instructional support [ ] Yes

b. For diversification of teaching strategies and techniques [ ] Yes

c. Other (Please Specify) _____ [ ] Yes

4. Please rate your use of the library-media center this year.

More than Last Year	Same as Last Year	Less Than Last Year
[ ]	[ ]	[ ]

5. Comments: _____

_____

_____

_____

AFTER COMPLETING THIS FORM, PLEASE FOLD IT IN HALF, STAPLE IT, AND GIVE IT TO YOUR LIBRARY-MEDIA SPECIALIST.

012886

Prepared by
Division of Quality Assurance

SUMMARY OF TEACHER SURVEY ON VIDEOTAPE
INSTRUCTIONAL TELEVISION LIBRARY SERVICE
(NUMBER AND PERCENT OF RESPONSES)
N=750

1. Have you been aware of such a service in your school's library-media center?

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	582	94	117	89	699	93
No	34	5.5	15	11	49	6.5
No Response	2	.5	0	0	2	.5
Total	618	100	132	100	750	100

2. Have you used the service this year?

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	376	61	58	44	434	58
No	215	35	71	54	286	38
No Response	27	4	3	2	30	4
Total	618	100	132	100	750	100

3a. In which of the following ways have you used the service?
For Instructional Support

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	341	55	48	36	389	52
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	277	45	84	64	361	48
Total	618	100	132	100	750	100

3b. For diversification of teaching strategies and techniques

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	303	49	42	32	345	46
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	315	51	90	68	405	54
Total	618	100	132	100	750	100

3c. Other

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	71	11	13	10	84	11
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	547	89	119	90	666	89
Total	618	100	132	100	750	100

4. Please rate your use of the library-media center this year.

	More Than Last Year		Same As Last Year		Less Than Last Year		No Response		Total	
	#	%	#	%	#	%	#	%	#	%
Secondary	331	53	196	32	37	6	54	9	618	100
Elementary	72	54	48	37	3	2	9	7	132	100
Total	403		244		40		63		750	

APPENDIX D

SUMMARY OF
STUDENT EVALUATION QUESTIONNAIRE RESULTS
OF
VIDEOTAPE INSTRUCTIONAL TELEVISION SERVICE

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

School Library Resources Program, ECIA Chapter 2

Student Survey

Name of School _____ Date _____

Your class has been selected as part of a random sampling of schools to participate in completing a short questionnaire. Please take a few minutes to answer the following questions and return the completed form to your teacher. No names are needed. Thank you for your assistance.

School library-media centers in the DCPS have been setting up Videotape Instructional Television Library Services.

1. Have you been aware of such a service in your school's library-media center?
   Yes ☐ No ☐

2. Have you used the service this year? Yes ☐ No ☐

3. In which of the following ways have you used the service? Please check all that apply.

   a. To learn more about a school subject Yes ☐

   B. To learn more about using the library Yes ☐

   c. To prepare for the SAT Yes ☐

   d. Other (Please Specify) _____ Yes ☐

4. Please rate your use of the library-media center this year.

   More Than Last Year ☐ Same as Last Year ☐ Less Than Last Year ☐

5. Comments: _____

AFTER COMPLETING THIS FORM, PLEASE RETURN IT TO YOUR TEACHER.

(TEACHERS, PLEASE RETURN FORMS TO THE LIBRARY-MEDIA SPECIALIST)

012886

Prepared by
Division of Quality Assurance

SUMMARY OF STUDENT SURVEY ON VIDEOTAPE
INSTRUCTIONAL TELEVISION LIBRARY SERVICE
(NUMBER AND PERCENT OF RESPONSES)
N=1,117

1. Have you been aware of such a service in your school's library-media center?

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	552	82	359	81	911	81.5
No	118	17.6	86	19	204	18.3
No Response	2	.4	0	0	2	.2
Total	672	100	445	100	1,117	100

2. Have you used the service this year?

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	515	76.6	239	54	754	68
No	155	23	163	36	318	28
No Response	2	.4	43	10	45	4
Total	672	100	445	100	1,117	100

3a. In which of the following ways have you used the service?
To learn more about a school subject

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	420	62.5	181	41	601	53.8
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	252	37.5	264	59	516	46.2
Total	672	100	445	100	1,117	100

3b. To learn more about using the library

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	199	30	107	24	306	27
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	473	70	338	76	811	73
Total	672	100	445	100	1,117	100

3c. To prepare for the SAT

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	115	17	10	2	125	11
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	557	83	435	98	992	89
Total	672	100	445	100	1,117	100

3d. Other

	Secondary		Elementary		Total	
	#	%	#	%	#	%
Yes	149	22	95	21	244	22
No	N/A	N/A	N/A	N/A	N/A	N/A
No Response	523	78	350	79	873	78
Total	672	100	445	100	1,117	100

4. Please rate your use of the library-media center this year.

	More Than Last Year		Same As Last Year		Less Than Last Year		No Response		Total	
	#	%	#	%	#	%	#	%	#	%
Secondary	353	52	180	27	75	11	64	10	672	100
Elementary	246	55	115	26	65	15	19	4	445	100
Total	599	54	295	26	140	13	83	7	1,117	100

APPENDIX E

Instructional Tips: Video System For
Elementary Library Media Centers

VIDEO SYSTEM FOR ELEMENTARY LIBRARY MEDIA CENTERS

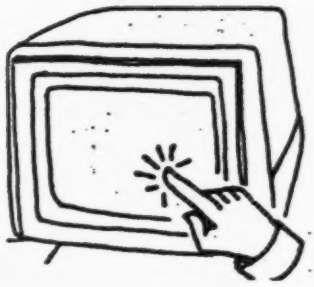
Last year, the Chapter 2, School Library Resources Project placed video cassette hardware and selected software in all junior and senior high school library media centers. Shortly, a video system will be delivered to all elementary library media centers to upgrade the delivery of service to students and teachers.

The following guidelines will assist the implementation of this video cassette technology:

1. Locate equipment in a prominent place in your Library Media Center.
2. Publicize and inform staff and students of the availability of VCR.
3. Search the EMC A-V catalog for appropriate videotapes to borrow.
4. Offer a period/s for tutorials for students (small group or individual).
5. Plan for continuous use of the equipment (8:30 - 3:30).
6. Allow for P O T - Patron's Own Tape (Media Selection Policy Considered).
7. Circulate video tape catalogs to teachers and students
8. Establish a videotape selection committee (Departmental Chairpersons or CBC Team are ideal, direct the responsibility for purchasing qualitative tapes to add to your media collection to this group, requesting titles, cost and support for budget.)

(Continued next column)

9. Prepare for interim evaluation and sharing.
10. BE CREATIVE - BE A WINNER!



APPENDIX F

MEMORANDA TO LIBRARY-MEDIA SPECIALISTS: DATA COLLECTION PROCEDURES

Office of the Superintendent
Division of Quality Assurance
415 12th Street, N.W. Washington, D.C. 20004

April 8, 1986

Memorandum To: Secondary School Library-Media Specialist

Through: Mr. David Huie
Director
Division of Quality Assurance

Subject: ECIA Chapter 2 Evaluation

Your school has been randomly selected to help evaluate the School Library Resources Program funded under Chapter 2 of the Education Consolidation and Improvement Act (ECIA) of 1981. Questionnaires for you, for teachers, and for a sampling of students within your school will be sent to you at a later date.

We are asking that you have them completed as soon after arrival as possible. There will be three questionnaires: a single one for you to complete, a set for all teachers in your school, and a set of 30 for selected students.

When you receive the forms, please place one teacher survey in each teacher's mailbox. Instructions on their form will request them to complete it and return it to you. For the students, please have the first 30, who use the library on a randomly selected day in May, complete the student questionnaire. Notification of this day will be sent to you later.

All surveys are to be returned to you. After receiving the surveys, please forward them with your own completed form to me as follows:

Division of Quality Assurance
Attention: Ms. Veronica A. Roberts
Room 1013, Presidential Building
Route #1

Your cooperation is greatly appreciated.

Veronica A. Roberts

Ms. Veronica A. Roberts
Evaluation Manager
ECIA Chapter 2 Evaluation

VR/sf

cc: Principal
Project Coordinator
Ms. Marie Harris
School Library Resources Program
Dr. Kyo Jhin, Project Manager
School Library Resources Program

Office of the Superintendent
Division of Quality Assurance
415 12th Street, N.W. Washington, D.C. 20004

April 24, 1986

Memorandum To: Secondary School Library-Media Specialist

Through: Mr. David Huie
Director
Division of Quality Assurance

Subject: ECIA Chapter 2 Evaluation

As described in an earlier memorandum dated April 8, 1986, regarding the evaluation of the School Library Resources Program funded under ECIA Chapter 2, we are asking that you have the enclosed questionnaires completed.

There are three questionnaires: a single one for you to complete, a set to be placed in the mail boxes of all the teachers, and a set for the first 30 students using your library on Tuesday, May 13, the randomly selected day for the administration of all student-questionnaires. Please collect all questionnaires and return them by May 16, to the following:

Division of Quality Assurance
Attention: Ms. Veronica Roberts
Room 1013, Presidential Building
Route #1

You may use the messenger envelope in which the blank forms arrived. If you have any questions, please feel free to call me at 724-4246 or Dr. McBeath at 724-4249. We appreciate your assistance in this evaluation process.

Veronica A. Roberts

Ms. Veronica A. Roberts
Evaluation Manager
ECIA Chapter 2 Evaluation

VR/sf

Enclosure:

cc: Principal
Ms. Marie Harris
School Library Resources Program
Dr. Kyo Jhin, Project Manager
School Library Resources Program

APPENDIX G

FEEDBACK

Documentary Information on
Program Activities 1985-86

PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA
WOODROW WILSON HIGH SCHOOL
NEBRASKA AVENUE and CHESAPEAKE STREET, N. W.
WASHINGTON, D. C. 20016

MR. MICHAEL A. DURSO
PRINCIPAL
MRS. DOROTHY T. BROWN
MR. THOMAS L. JONES
MRS. ELLEN E. PEARSON
MR. RICHARD E. WASHINGTON
ASSISTANT PRINCIPALS

May 9, 1986

Ms. Veronica A. Roberts
Evaluation Manager
ECIA Chapter 2 Evaluation

Dear Ms. Roberts;

We are writing to let you know why we did not complete the survey as requested.

Woodrow Wilson High School Library Media Center did not receive a new Video Cassette Recorder. We did receive a Monitor, which we are using with an old, single speed, VCR which was purchased with Title IVB funds several years ago. It does not record. Our faculty and students use this equipment every day for pre-recorded material that they have either rented or taped themselves. In addition the equipment is used for the Youth Awareness program and also for the International Studies program as well as for materials made for the athletic coaches.

We have not received the new software and so far we have not received the VCR which was re-ordered through our own school funds after the original machine was stolen last May. Therefore, we have not held a recent workshop, but we have distributed a list of new holdings of video tapes which we have recorded at home or purchased ourselves through Audio-Visual allottments.

Attached is a list of statistics and subjects used on the VCR we do own.

Thank you very much.

Very truly yours,

Mary Conte

Ms. Mary Conte
Library Media Specialist

Charlotte Schneiderman

Mrs. Charlotte Schneiderman
Library Media Specialist

This letter has been retyped.

May 7, 1986

Dear Ms. Roberts and Dr. McBeath:

This note is a follow-up to my telephone conversation with Dr. McBeath regarding the completion of these ECIA Chapter 2 questionnaires. Our video monitor was stolen shortly after we received it. We are therefore, unable to complete the forms which I am returning at Dr. McBeath's suggestion. We do hope to be able to get another monitor so that we can fully participate in a video tape instructional program at Sousa. We were only able to use ours for two days before it was stolen during a weekend robbery at our school.

Sincerely,

Mrs. Dorothea Hunter

Lydia Jenkins
Garrison School
Library-Media Specialist
1200 S Street, N.W.
Washington, D.C. 20009
May 14, 1986

Ms. Veronica A. Roberts
Evaluation Manager
ECIA Chapter 2 Evaluation
Division of Quality Assurance
Room 1013, Presidential Building
415 12th Street, N.W.
Washington, D.C. 20004

Dear Ms. Roberts:

I am enclosing a copy in the information which all instructional staff at Garrison School received after the Video-tape recording System was set up in the library. More indepth information will be disseminated in the Fall so that teachers can begin to incoporate this new instructional tool into their individual teaching strategies. Several teachers are now bringing in their own personnal tapes to be shared with students on a regular basis. We look forward to enriching and enhancing our students' learning with this new instructional component.

Educationally yours,

Lydia E. Jenkins

Lydia E. Jenkins
Librarian

ENCLOSURES: SCHOOL LIBRARY RESOURCES
GUIDELINES GOVERNING UTILIZATION OF CHAPTER 2 EQUIPMENT
GARRRISON SCHOOL BULLETIN # 32 APRIL 21, 1986

Garrison Elementary School
1200 S Street,N.W.
Washington, D.C. 20009

BULLETIN #32 APRIL 21, 1986

1. LUNCH DUTY- DUTY WILL BE PERFORMED THIS WEEK BY GROUP 2.

2. ASSEMBLY- THERE WILL BE AN ASSEMBLY ON FRIDAY, APRIL 25, 1986 @ 10:00 A.M.....WHY? ARBOR DAY RECOGNITION
GRADES ? 3 THRU 6

3. STAFF MEETING- WE WILL HAVE A GENERAL STAFF MEETING ON TUESDAY, APRIL 22, 1986 @ 3:10 P.M.
ITEMS.....ATTENDANCE- R. PERRY
MAY DAY FESTIVITIES- J. GRANT

4. WELCOME- A SINCERE WELCOME TO THE GARRISON FAMILY.. MR. ANTONIO SWAILS...HE WILL BE ASSIGNED TO ROOM #220. DO SAY HELLO.

5. VCR/MONITOR- THIS COMPONENT IS LOCATED IN THE LIBRARY AND WILL BE AVAILABLE FOR USE IN THE NEAR FUTURE.

6. SUMMER SCHOOL- ALL TEACHERS OF GRADES 1 THRU 6 ARE REQUESTED TO SUBMIT (TO DR. PAIGE) THE NUMBER OF STUDENTS (POSSIBLE) WHO WILL BE REFERRED FOR SUMMER SCHOOL ATTENDANCE.

7. THOUGHT- THERE ISN'T MUCH TO TALK ABOUT AT PARTIES UNTIL ONE OR TWO COUPLES HAVE LEFT.

D. C. PUBLIC SCHOOLS

DEPARTMENT OF LIBRARY SCIENCE
Wilkinson Administrative Annex
Pomeroy Road & Erie Street, SE
Washington, DC 20020
(202) 767-8643/44

Guidelines Governing Utilization of Chapter 2 Equipment

(VCR)

1. Locate equipment in a prominent place in your Library Media Center.
2. Publicize and inform staff and students of the availability of VCR.
3. Search the EMC A-V catalog for appropriate videotapes to borrow.
4. Offer a period/s for tutorials for students (small group or individual).
5. Plan for continuous use of the equipment (8:30 - 3:30).
6. Allow for P O T - Patron's Own Tape (Media Selection Policy Considered).
7. Circulate video tape catalogs to teachers and students.
8. Establish a videotape selection committee (Departmental Chairpersons or CBC Team are ideal, direct the responsibility for purchasing qualitative tapes to add to your media collection to this group, requesting titles, cost and support for budget.)
9. Prepare for interim evaluation and sharing.
10. BE CREATIVE - BE A WINNER!

"WE EARN OUR APPLE EVERY DAY, STUDENT SUCCESS IS THE WAY"

MEMORANDUM

May 21, 1986

TO: Ms. Marie Harris
Asst. Director
Department of Library Science

FROM: Virginia B. Moore, Librarian
Anacostia Senior High School

SUBJECT: School Library Resources Program
E. C. I. A. Chapter 2 Survey

REPORT CONTENTS

1. Library-Media Specialist Survey
2. Examples of Information Announcements - Six(6)
3. Teacher Survey - 30 Completed
4. Student Survey - 30 Completed

cc: Mr. Walton J. Breckenridge
Principal

Anacostia Senior High School

Audiovisual Center

October 18, 1985

TO: Teachers of Social Studies

Sponsors of "It's Academic"

SUBJECT: Video Presentation Available

The letter attached is shared to offer information about the copy of "Home Rule: Shaping A Destiny" which has been given for use at our school.

Please make use of this presentation as soon and as often as your needs permit.

Thank you.

Virginia E. Moore, Librarian

Anacostia Senior High School
Library Audiovisual Center-Room 305
November 27, 1985

TO: Faculty and Students
FROM: Virginia B. Moore, Librarian
SUBJECT: Utilization of Chapter II Equipment
(VTR located in the Library - Room 200)

I. Schedule: Daily Mon. - Fri. 8:30am - 4:00pm
Periods for Tutorials for Students
Small Groups or Individuals
Advance Request to the AV Center

II. Sources for Videotapes
_Library Audiovisual Collection(See Listing)
_Library AV Center - Room 305
_Educational Media Center AV Catalog
_Loans from Library AV Center - Room 305
POT (Patron's Own Tape with Media Selection Policy considered)
_The Video Selection Committee(Department Chairpersons or CBC Team) providing direct responsibility for qualitative tapes being added to the AV collection by requesting titles, etc. while offering support for budget

---

REQUEST FOR VIDEO TAPE RECORDER SERVICE

Teacher_____ Date_____

Service Desired: Scheduled Viewing/__/ /__/Small Group /__/Individual

Date_____ Time_____

Date_____ Time_____

Source of Videotape: /__/Library AV Collection
/__/Educational Media Center(EMC)
/__/POT(Media Selection Policy considered)

Title_____

Title_____

Loan of Educational Media Center AVCatalog /__/

Other:_____

_____

To: Mrs. Moore - Room 305

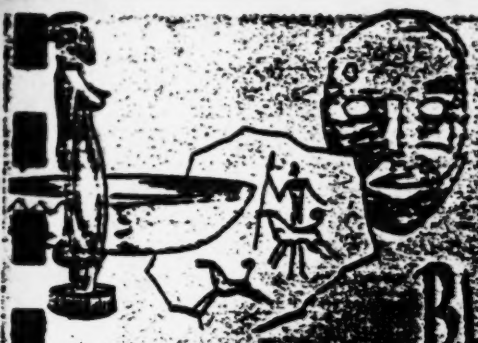
Anacostia Senior High School

Library Audiovisual Center - Room 305

November 27, 1985

VIDEOTAPE COLLECTION

Subject Area	Title	Time
Mathematics	THE CHALLENGE OF THE UNKNOWN _Situation _Restatement _Information _Outcomes _Management _Argument _Estimation _Challenge Aimed at students who view math as a school survival skill to help them understand how to solve complex problems	20 min. per Title
Science	IT ALL STARTED WITH A BANG *Reference to Halley's Comet Discusses explorations and discoveries that led led to current theories about the nature and origin of the universe.	Part 1 21 min. Part 2 21 min.
	RENEWABLE ENERGY SOURCES: WIND, WATER, AND SOLAR RAYS Discusses biomass and solar space, and hot water heating along with electricity as it is generated by these resources.	Part 1 24 min. Part 2 22 min.
	THE RESTLESS EARTH: UNDERSTANDING THE THEORY OF PLATE TECTONICS Discusses the origins, terminology, most current theories, and evidence to explain earthquakes and volcanoes, ocean-floor spreading, and continent drift.	Part 1 22mmin. Part 2 19 min.
Social Studies	THE AMERICAN ENTERPRISE SERIES _Land _Innovation _Government _People _Organization	28 min. per Title
	HOME RULE: SHAPING A DESTINY Tells the story of Home Rule in the District of Columbia through interviews with the people who played a significant role in its creation, implementation, and development.	30 min.



Anacostia Senior High School
Library Audiovisual Center
Room 305

BLACK HISTORY MONTH

1986

Classroom Presentations

II. Activities for Classroom Presentations

A Library Skills Quiz
Planning A Personal Future
Writing Favorite Quotations
Poetry Listening/Reading

REQUEST FOR CLASSROOM PRESENTATION

Room 305

Teacher _____

Presentation Material Desired _____

Date(s) _____ (According to material available or the substitution of material from Anacostia SHS Black History Material.)

Period(s) _____

Available for Teacher/Libraian Planning: _____
Day Date Period

Anacostia Senior High School

National School Library Media Month

William Shakespeare's Birthday Observance

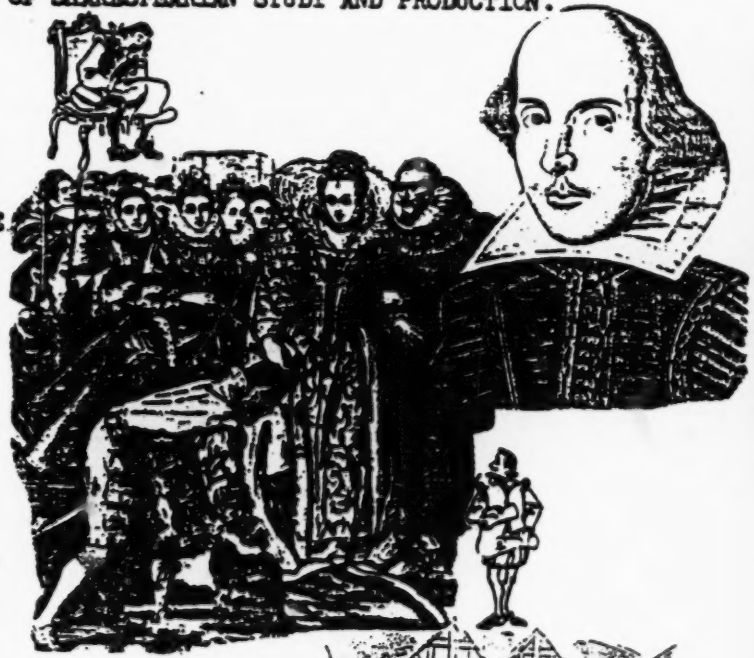
April 23, 1986

Video Presentation - ROMEO AND JULIET Color 120 min.

Books About Shakespeare's Life, Works, and Times

Reference

Campbell. THE READER'S ENCYCLOPEDIA OF SHAKESPEARE.
SHAKESPEARE SURVEY: AN ANNUAL SURVEY OF SHAKESPEARIAN STUDY AND PRODUCTION.



General Reading

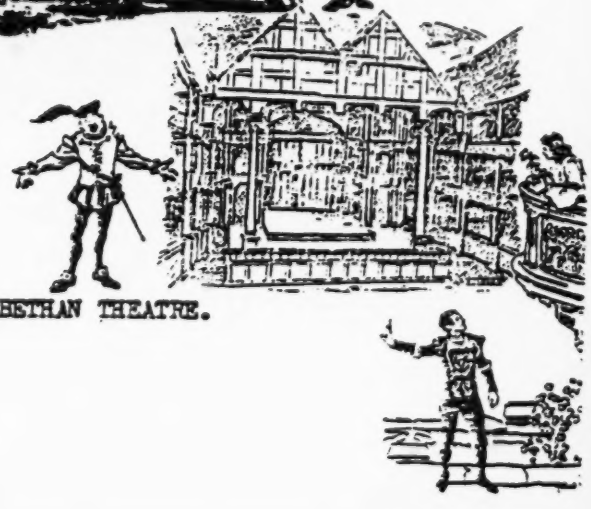
Chute. AN INTRODUCTION TO SHAKESPEARE.
Gives both a biography of Shakespeare and information on the London of the 1500's.

_____. STORIES FROM SHAKESPEARE.
Retells 36 plays.

Halliday. SHAKESPEARE.
An expansion of the author's SHAKESPEARE: A PICTORIAL BIOGRAPHY.

Hazlitt. CHARACTERS OF SHAKESPEARE'S PLAYS.
A classic of Shakespearean criticism.

Hedges. SHAKESPEARE AND THE PLAYERS.
Readers can relive the age of Shakespeare.



Shakespeare's Theater

Beckerman. SHAKESPEARE AT THE GLOBE, 1599-1609.
Hodges. THE GLOBE RESTORED: A STUDY OF THE ELIZABETHAN THEATRE.
Speaight. SHAKESPEARE ON THE STAGE.

___Mr. M.C. Watson 122
___Mr. Charles 317
___Mr. Held 303
___Ms. Doyle 105
___Mr. Chin 521
___Mr. Liberman 522
___Mrs. Whyte 301
___Mrs. George 209

May 13, 1986

Memorandum To: Teachers of Social Studies

From: Virginia B Moore, Librarian

Subject: Video Presentation
WETA-26 "Up in Arms'
Program

This 1-hour show is available for classes. On Friday May 9th, Mr. C. Weaver was kind enough to tape the show which was a live broadcast via satellite. It featured foreign and U.S. students discussing the arms race. 85 students from their classes view the show when it aired on Friday. Because of the assembly, live viewing was not possible.

Teachers are asked to have classes view the video using the request forms attached.

Many thanks for interest and cooperation.

REQUEST FOR VIDEO TAPE RECORDER SERVICE

Teacher _____ Date _____

Service Desired: Scheduled Viewing |___| Samll Group |___| Individual |___|

Date _____ Time _____

Date _____ Time _____

Source of Video Tape: |___| Library AV Collection

|___| Eductional Media Center (EMC)

|___| POT (Patron's Own Tape-Media Selection Policy Considered)

|___| Special Program Offered

Title _____

Title _____

Loan of Educational Media Center Catalog |___|

Other: _____

_____

Return to: Mrs. Moore - Room 305